Dennis Wang

dennisw7@uci.edu +1 562 306 9988

https://dwnnis.github.io

Research Summary

Research Keywords: Human-Computer Interaction (HCI), Social Computing, Social Media, Personal Informatics

My research focuses on supporting people to effectively use social media platforms to share activities and achieve the desired sharing outcome, such as receiving social well-being or communication benefits.

In my doctoral work, I specifically focused on studying the sharing activities with personal tracking data on social media platforms. I argued that when people are supported in aligning their sharing with the ideal practices or existing sharing norms of the platform, they will receive more desired sharing outcomes.

I design, implement, and evaluate systems that support the communication process of activity sharing. My research applies a mixed-method approach to (1) advance understanding of people's practices and experience with the design of social media platform [C-6, C-5, C-2, C-1], (2) design and build systems based on the empirical evidence from these studies and theories [C-4, P-6, P-3, P-2, P-1], and (3) conduct real-world field deployment studies with the target communities to understand the impact of my design [C-4, P-3, P-2, P-1].

Education

2020 - 2025

Ph.D. in Informatics

(Expected)

University of California, Irvine, CA

Advisor: Daniel Epstein

2017 - 2020

M.S. in Computer Science (specializing in HCI)

University of Illinois at Urbana Champaign, Champaign, IL

Advisor: Yun Huang

2011 - 2017

B.S. in Computer Science

National Chengchi University, Taipei, Taiwan

Advisor: Jones (Neng-Hao) Yu

Publications

Conference Publications

- [C-6] Dennis Wang, Jun Zhu, Daniel A. Epstein. Understanding How Personal Activities Are Shared In Short-form Videos. (In Submission) CSCW 2025
- [C-5]. Dennis Wang, Jocelyn Eng, Mykyta Turpitka, Daniel A. Epstein. Exploring Activity-Sharing Response Differences Between Broad-Purpose and Dedicated Online Social Platforms. CSCW 2024
- [C-4]. Dennis Wang, Marawin Chheang, Siyun Ji, Ryan Mohta, Daniel A. Epstein. SnapPl: Understanding Everyday Use of Personal Informatics Data Stickers on Ephemeral Social Media. CSCW 2022
- [C-3]. Daniel A. Epstein, Fannie Liu, Andrés Monroy-Hernández, Dennis Wang. Revisiting Piggyback Prototyping: Examining Benefits and Tradeoffs in Extending Existing Social Computing Systems. CSCW 2022
- [C-2]. Dennis Wang*, Yi-Chieh Lee*, & Wai-Tat Fu. "I love the feeling of being on stage, but I become greedy": Exploring the impact of monetary incentives on live streamers' social interactions and streaming content. CSCW 2019. (* indicates equal contribution)
- [C-1]. Yi-Chieh Lee, Chi-Hsien Yen, **Dennis Wang**, & Wai-Tat Fu. **Understanding how digital gifting influences social**interaction on live streams. MobileHCI 2019

- Posters, Demos, & Workshop Publications
- [P-7]. Dennis Wang, Daniel A. Epstein. Supporting Positive Sharing Experiences with Personal Activity-Tracking Data on Social Media Platforms. CSCW 2024 Workshop Positive Social Technologies
- [P-6]. Lika Haizhou Liu*, Xi Lu*, Richard Martinez*, Dennis Wang*, Fannie Liu, Andrés Monroy-Hernández, Daniel A. Epstein.
 Mindful Garden: Supporting Reflection on Biosignals in a Co-Located Augmented Reality Mindfulness Experience.
 CSCW 2022 Extended Abstracts (Demo)
- [P-5]. Dennis Wang, Jocelyn Eng, Nick Turpitka, Daniel A. Epstein. Comparing Social Support Differences in Activity Data
 Sharing on Dedicated and Broad Online Communities. CSCW 2021 Workshop The Future of Research on Online Health
 Communities
- [P-4]. Dennis Wang, Marawin Chheang, Siyun Ji, Ryan Mohta, Daniel A. Epstein. Practical Challenges in Piggyback Prototyping Social Media Experiences. CHI 2021 Workshop Social Media as a Design and Research Site for HCI
- [P-3]. Si Chen, Dennis Wang, and Yun Huang. Exploring the Complementary Features of Audio and Text Notes for Video-based Learning in Mobile Settings. CHI 2021 Extended Abstracts (Late Breaking Work)
- [P-2]. Yingyu Chen, Dennis Wang, Chia-Yu Chen, Daniela Rosner, & Alexis Hiniker. The stamp plate and the kicking chair: Data play for mealtime in preschools. TAICHI 2018 (Annual Conference of Taiwan Association of Computer-Human Interaction)
- [P-1]. I-Fang Wang, Dennis Wang, Chia-Yu Chen, & Jyun-Fong Jheng. PinchFun: A fine motor training game for preschool children with developmental delays. CHI 2016 Extended Abstracts (Student Game Competition)

Research Experiences

PhD Student Researcher | University of California, Irvine | Sep 2020 - Current

- 2023 Current Understanding and Designing For Sharing Activity with Personal Informatics Data in Short-form Videos
 Faculty Supervisor: Prof. Daniel Epstein | Publication: [C-6]
 - Studied how individuals who share activities (e.g., physical activity, studying, creative work) on TikTok
 incorporate personal activity tracking data in short-form videos.
 - Conducted video analysis study to identify characteristics of short-form videos to understand how activities are represented through data-incorporation in short-form videos.
 - Designing and implementing a tool that support video sharer to align with the platform norms when incorporating data in short-form videos.
 - 2021 2023 Understanding Differences Of Activity Data Sharing on Dedicated and Broad-purpose Social Platforms
 Faculty Supervisor: Prof. Daniel Epstein | Publication: [C-5] [P-5]
 - Adopted mixed-methods approach to study how and why people use both dedicated and broad-purpose social
 platforms for sharing activity data and the differences in outcome between these platforms.
 - Lead the development of text analysis pipeline to examine response differences between platforms.
 - Designed interview study for understanding why and how people use both dedicated and broad-purpose social platforms to share activity data.
 - 2020 2022 Exploring Sticker Design for Sharing Personal Informatics Data on Ephemeral Social Media Faculty Supervisor: Prof. Daniel Epstein | Publication: [P-4], [C-4], [C-3]
 - Studied how the design of a system could support users to better incorporate personal informatics data in sharing on ephemeral social media through the development and deployment of SnapPI, a mobile app supporting authoring shareable data representations on Snapchat.
 - Designed field study, interview protocol, and questionnaire for field deployment study.
 - Conducted field study for two weeks and interviewed 21 participants to understand how they perceive and share through using our system in everyday life.

2021 - 2022 Building Shared Spaces for Mindfulness with Data

Snap Creative Challenge Project, featured on Snap Blog

Faculty Supervisor: Profs. Daniel Epstein and Kurt Squire | Publication: [P-6]

- Designed and prototyped augmented reality experiences for collaborative meditation with feedback provided by sensed data in a co-located mindfulness meditation scenario.
- Developed a wearable augmented reality prototype with Snapchat Lens on Snap Spectacles, including a data sensing/streaming pipeline with Muse headset, for studying how people perceive the experience of incorporating sensed data in co-located meditation in AR.

Graduate Student Researcher | University of Illinois at Urbana Champaign | Jan 2018 - 2020

2018 - 2020 Feasibility of Chatbots As Guides for Peer Evaluation

Faculty Supervisor: Profs. Yun Huang and Wai-Tat Fu

- Conducted field deployment experimental study in a university UI design class to evaluate chatbot design in guiding students' peer grading and provide feedback on both peers' assignments and team performance.
- Conducted comparative quantitative analysis on grading and text feedback data collected through different guidance prompt of chatbot to identify trends and differences in grading quality.

Feb - May 2020 Comparing Audio and Text Notes for Video-based Learning in Mobile Settings

Faculty Supervisor: Prof. Yun Huang | Publication: [P-3]

- Studied the differences between taking audio / text notes in video-based learning on mobile devices.
- · Designed and implemented an interactive time-anchored note-taking system for mobile video-based learning.
- Designed study tasks and interview protocol for task-based study.
- Conducted study with 16 participants to analyze differences of notes taken and understand experience and challenges of note-taking on mobile phone for video-based learning.

2018 - 2019 The Impact Of Digital Gifting On Live Streaming

Faculty Supervisor: Prof. Wai-Tat Fu | Publication: [C-2], [C-1]

- Conducted interview study with 13 active live streamers to understand their motivation, tension, and strategy to balance economic incentive with social interactions and content creation when leveraging digital gift-giving features on live streaming platform.
- Conducted qualitative data analysis using reflexive thematic analysis to process data and identify themes.

Research Assistant | University of Washington | May - Dec 2018

May - Dec 2018 Mealtime Technology For Parent-Child Interaction

Faculty Supervisor: Prof. Alexis Hiniker, University of Washington | Publication: [P-2]

- Created and tested family-mealtime technologies aimed at boosting three to preschool children's data literacy. Iteratively designed and implemented an Android-based technological probe using Processing and sensing techniques through Arduino, as well as a weight sensor to be used during mealtimes.
- Transcribed video recordings of the field studies, and conducted qualitative data analysis to surface themes of parent-child joint media engagement.

Undergraduate Research Assistant | National Chengchi University (NCCU) | 2015 - 2017

2015 - 2018 Parent-Preschooler Cooperative Fine-motor Skills Training Game

Faculty Supervisor: Prof. Jones Neng-Hao Yu, NTUST, Taipei, Taiwan | Publication: [P-1]

- Conducted exploratory interviews and field observations to uncover opportunities for technology design to support learning for preschool children in special-education institutions.
- Translated insights from collected data to iteratively designing and prototyping PinchFun, a cooperative game with asymmetrical mechanism design to engage parents and their preschoolers in fine motor skills training.

Sep - Dec 2016 Vocabulary for Human-IoT Systems Communication

Faculty Supervisor: Prof. Lin-lin Chen, Intel IoX Center, Taipei, Taiwan

- Designed sounds to express smart objects' statuses as part of the self-explanatory IoT systems vocabulary.
- Implemented an interactive prototype using Arduino and Processing for evaluation in lab study to understand user's interpretation of the audio and visual feedback design for IoT systems.

2015 - 2016 A Sketch-based Prototyping Tool to Accelerate Mobile App Design Processes

Faculty Supervisor: Prof. Jones Neng-Hao Yu, NTUST, Taipei, Taiwan

- Implemented prototype functions for sketching low-fidelity UI prototypes on iOS using Swift.
- Conducted observational studies and post-study interviews with both junior and professional designers to understand user behaviors related to sketching during mobile-app UI design.

	Awards and Honors
2024-2025	Dissertation Writing Fellowship, UC Irvine Department of Informatics
2023-2025	Achievement Rewards for College Scientists (ARCS) Scholar Award, National ARCS Foundation
2022	Finalists (Top 8), GLS Showcase Award, GLS (Games+Learning+Society) Conference,
2020	Chair's Award (\$2500), UC Irvine Department of Informatics
2016	Winner, Games for a Purpose, CHI Student Game Competition, "PinchFun: A Fine Motor Training Game for Preschool Children with Developmental Delay"
	Teaching Experiences
	Teaching Assistant
Spring 2024	INF 153: Computer Supported Collaborative Work, UC Irvine
Spring 2023	INF 134: Project in User Interaction Software, UC Irvine
Winter 2023	INF 133: User Interaction Software, UC Irvine
Spring 2021	SWE 263P: User Experience (UX) and Interaction, UC Irvine
Fall 2020 - Win 2021	INF 131: Introduction to Human Computer Interaction, UC Irvine
Fall 2018 - Fall 2019	CS 105: Introduction to Programming (For Non-tech Majors), UIUC
Fall 2017	CS 465: User Interface Design, UIUC
	Academic Mentorship
Summer 2023 - Now	Jun Zhu (Master), University of California, Irvine
Summer 2021 - 2022	Jocelyn Eng (Undergraduate), University of California, Irvine

Professional Services and Activities

Summer 2021 - 2022 Nick Turpitka (Undergraduate), University of California, Irvine

Peer Review

2025 CH

2024 CHI, CHI Late Breaking Work

2023 CHI, CHI Late Breaking Work, CSCW Posters, TAICHI

2022	CSCW, CHI Student Design Competition
2021	TEI, CHI Late Breaking Work, TAICHI Posters
	Student Volunteer
2022	CHI 2022 (In-person)
2021	CHI 2021 (Virtual)
2020	CHI 2020 Program Committee Meeting
	Organizing
2015-2017	Organizer (2015), Steering Committee (2016-2017), OpenHCl workshop (Taiwan)
	 Organized OpenHCI 2015, the biggest student-initiated HCI workshops in Taiwan, in which more than 100 student participants learned about human-centered design and gained experience of cross-disciplinary collaboration. Served as a steering committee member for OpenHCI 2016 and 2017.
	Invited Talks & Guest Lectures
2024	Wellbeing Support University of California, Irvine. Irvine, CA. INF 153: Computer Supported Collaborative Work
2023	Designing Online Social Experiences for Sharing Personal Informatics Data National Yang Ming Chiao Tung University, Hsinchu, Taiwan. Host: Yingyu Chen
	Research Skills
Research Methods	Mixed-method research
	Qualitative research (interview, field deployment & observation study) & analysis (grounded theory, reflexive thematic analysis, qualitative coding)
	Quantitative research (survey) & analysis (text / statistical analysis, social media analysis)
UX Methods	User research (usability testing, contextual inquiry, shadowing, wizard of oz, journey map)
	Design strategies (design charrette, human-centered design, design thinking)
	Low- to high-fidelity prototyping, Sketching
Technologies	Software (Python, Javascript, Java, HTML, CSS, Ionic Framework, Firebase, MySQL, Pandas)
	Physical and hardware prototyping (Arduino, Processing, Ableton Live, Unity, Leap Motion)

Last Updated: October 22, 2024